

PBIS
Defining RESPECT
Lesson Plan

Lesson Objective: To define RESPECT here at Grant Community High School.

Purpose Statements to Share with Students: (To Be Read during the Powerpoint slide)

Today We're Learning: The various ways we can show, and define, RESPECT here at Grant Community High School.

This is Important Because: To build community we need to RESPECT each other, despite our differences.

I Will Know I'm Successful When: I reflect on how I can adjust my own behavior based off the definitions of RESPECT.

Teacher Instructions:

Step 1: READ introduction to students: Today we'll be watching a video defining all the various ways we can engage in RESPECTFUL behaviors.

Step 2: WATCH the video:

The video can be found on the TEAM website. A link to the video will also be emailed.

Teaching Tip: If your students find the video is moving too fast, please feel free to press pause.

Step 3: READ conclusion to students: Thank you for your engagement, let's discuss what we just watched (proceed to optional questions), or skip to Step 5.

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Step 4: OPTIONAL POST-DISCUSSION QUESTIONS: Engagement Tip: feel free to use these questions to reward students for demonstrating engaged behavior by distributing Bulldog Bucks.

Discussion Questions

Questions	Possible Student Answers
What are some ways you can demonstrate respectful behaviors.	Answers will vary, but should be in line with the definitions presented.
Where can you demonstrate these behaviors.	EVERYWHERE!
Did you learn new ways of showing RESPECT? If so, which?	Answers will vary, but should be in line with the definitions presented.
Did this presentation change your idea(s) of RESPECT? If so, how?	Answers will vary, but should be in line with the definitions presented.
List a few ways you can RESPECT yourself, others, or property. .	Answers will vary, but should be in line with the definitions presented.

Step 5: Formative Assessment via Purpose Statement

READ to Students: Students, by a show of hands, how many of you feel that you can make some minor adjustments in your own behavior demonstrate RESPECT on a daily basis.

Possible Response-

Great job, that means you've been successful with this lesson as that was our purpose, identifying how you can adjust your behaviors to KeepitRED.

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